TEMPLAPTE/OUTLINE FOR ACADEMIC PROGRAM REVIEWS

At-a-glace infographic [provided]

Academic Program Review of
Unit name

Unit overview
Unit description
 Brief overview of unit
  Mission and standing
   Snapshot of academic programs in unit (list)
    Undergraduate
     Associates
     Bachelors
     Certificates
     Minors
    Graduate
     Masters
     Doctoral
     Certificates
     Minors
   4+1s
  Organization of the unit
   Staffing, admin support, leadership, etc
 Facilities and other resources
 Brief description of the strategic plan (Unit, College and University strategic plans should be included in the supplemental materials folder)
  Indicate alignment with College and University plans

Academic Programs
Programs and their Educational Goals and Measurement/Measurement timetable (format provided)
  Undergraduate programs listed
   Associates
   Bachelors
   Certificates
   Minors
  Graduate programs
   Certificates
   Masters
   Doctoral
 4+1s

 Undergraduate program Enrollment

Headcounts for each program, including minors [chart provided]

Measures of satisfaction from NSSE [chart provided]

Graduate program Enrollment

Certificate programs

Headcounts for each program [chart provided]

Masters programs

Headcounts for each program [chart provided]

Funding profile: self pay, research, institutional support [chart provided]

Measures of satisfaction from GradSERU [chart provided]

PhD programs

Headcounts for each program [chart provided]

Funding profile: self pay, research, institutional support [chart provided]

Measures of satisfaction from GradSERU [chart provided]

Institutional Priority: Expanding Student Access and Success

The University of Delaware inspires students in their pursuit of knowledge and guides them in their development of the skills necessary for success, both personally and professionally.

Our Vision

- We will draw students from a large and diverse enrollment pipeline, encompassing high schools and non-traditional pathways, that prepares prospective students for success at UD.
- We will ensure that a UD education remains accessible and affordable for students and their families.
- We will provide a rigorous, innovative and interdisciplinary academic core that meets the needs of all students and inspires their lifelong success in a dynamic and global workplace and society.
- We will offer robust co-curricular and support systems that are readily accessible and deeply integrated into the growth experience of every student.
- We will lead our graduates to meaningful and fulfilling careers that help them develop core competencies that increase their resilience and prepare them to succeed in an ever-changing environment.

Indicators include:

- Undergraduate Admissions and Student Quality
- Retention Rates
- Graduation Rates
- Class Size
- Graduate Outcomes

Undergraduate students

Pipeline, Access, and Quality

Narrative around recruitment and pipeline programs

Admissions

Applications admissions and selectivity [chart provided]

Enrollment and yield [chart provided]

SAT for FTFT [chart provided]

GPA for FTFT [chart provided]
Retention and graduation rates
    Narrative on support for students
        Advising and mentoring
        Support for students (student organizations, etc)
        High impact practices (both pedagogical and out of class)
            Support for faculty development re pedagogy/high impact practices
    Class size [charts provided]
    Retention rates [chart provided]
    Graduation rates [chart provided]
Alumni outcomes
    Narrative on placements and outcomes of alumni from program(s)
    Career center data [chart provided]
    Stepping blocks platform data [chart provided]

Areas of strength
Areas identified as opportunities for strengthening

Graduate students
    Narrative on support for students
        Advising and mentoring
        Support for students (student organizations, etc)
        High impact practices (both pedagogical and out of class)
            Support for faculty development re pedagogy/high impact practices
    Masters students
        Pipeline, Access, and Quality
            Narrative around recruitment and pipeline programs
            Admissions
                Applications admissions and selectivity [chart provided]
                Enrollment and yield [chart provided]
                GRE [chart provided]
                GPA [chart provided]
        Retention and graduation rates
            Class size [charts provided]
            Retention rates [chart provided]
            Graduation rates [chart provided]
        Alumni outcomes
            Narrative on placements and outcomes of alumni from program(s)
            Stepping blocks platform data [chart provided]
        Areas of strength
        Areas identified as opportunities for strengthening
    PhD students
        Pipeline, Access, and Quality
            Narrative around recruitment and pipeline programs
            Admissions
                Applications admissions and selectivity [chart provided]

Enrollment and yield [chart provided]
GRE [chart provided]
GPA [chart provided]
Retention and graduation rates
Class size [charts provided]
Retention rates [chart provided]
Graduation rates [chart provided]
Alumni outcomes
Narrative on placements and outcomes of alumni from program(s)
Stepping blocks platform data [chart provided]

Areas of strength
Areas identified as opportunities for strengthening

Institutional Priority: Building a Social Justice Foundation to Support a Diverse, Inclusive and Intercultural Campus

The University of Delaware remains deeply committed to building a campus community that reflects the rich and complex diversity of the human experience and that nourishes a culture that promotes and celebrates excellence for every individual.

Our Vision
- We will advance social justice principles of diversity, greater access, equity and participation for all members of the University community.
- We will be actively anti-racist and promote equity among all individuals, including those members of historically protected classes, and our ideas, actions and policies will reflect our opposition to all forms of discrimination.
- We will provide strong intercultural programs and initiatives, as well as physical spaces, that encourage and enable all members of the University community to connect, learn, grow and collaborate.
- We will demonstrate "equity in action" through community engagement and our commitment to equity, diversity and inclusion as a core value, and further strengthen our identity and contributions as an engaged research university.

Indicators include:
- Underrepresented Minority Students
- Underrepresented Minority Graduation Rates
- Pell Students
- Pell Graduation Rates
- Underrepresented Minority New Faculty

Narrative on Work being done to institutionalize the objectives of inclusive excellence pillar of the strategic plan
Faculty and staff activity on DEI work at unit through University levels [unit developed, leveraging appraisal systems perhaps]

Diverse campus
    Demographic profiles
        Undergraduate student population
            demographics
                Enrollment [chart provided]
                Retention [chart provided]
                Success [chart provided]
            Pell
                Enrollment [chart provided]
                Retention [chart provided]
                Success [chart provided]
        Graduate student population
            demographics [chart provided]
            success [chart provided]
        Staff
            Headcounts [chart provided]
            Demographics [chart provided]
        Faculty
            Headcounts [chart provided]
            Demographics [chart provided]

    Areas of strength
    Areas identified as opportunities for strengthening

Institutional Priority: Expanding Interdisciplinary and Global Opportunities

The University of Delaware dedicates its resources and expertise in an integrated manner to address the challenges of the state of Delaware and the world. We remain committed to creating even more opportunities to cultivate global citizens who value peace, cooperation and human rights, in alignment with our values for inclusiveness.

Our Vision
- We will engage in teaching and research that transcend disciplinary boundaries and employ radically different approaches to yield deeper insights and innovative solutions to the world's most challenging problems.
- We will instill in our students the essential skills of interdisciplinary communication, critical problem-solving, leadership and teamwork in order to foster creativity, inventiveness and imagination.
- We will innovate in global education and develop in all students the knowledge, skills and mindset they need to be globally engaged citizens.
- We will be deeply engaged with the international community through collaboration and partnership, resulting in global recognition for our academic and research excellence.

Indicators include:
- International Undergraduate Students
- International Graduate Students
- International Student Graduation Rates

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- Double Majors (data currently not available)
- International Faculty

Interdisciplinarity
    Narrative on interdisciplinary profile of unit
        Intra institutional collaborations and partnerships
            Collaborations at UD [chart provided]
        Interinstitutional collaborations and partnerships
        Academic programs
    Support for double majors
        Double majors [chart provided]

    Areas of strength
    Areas identified as opportunities for strengthening

Global profile
    Narrative on global profile of unit wrt faculty and students
    Academic partnerships
        List provided from CGPS [chart provided]
    Students
        Enrollments [chart provided]
        Country of origin [chart provided]
    Faculty
        Faculty demographics [chart provided]
        International collaborations within field [chart provided]
        International collaborations within UD [chart provided]

    Areas of strength
    Areas identified as opportunities for strengthening

Institutional Priority: Reimagining Intellectual & Physical Capital for a Sustainable & Boundless Campus

In pursuit of the University of Delaware's vision, we value excellent people who, in turn, deserve excellent facilities and resources to do their best work.

Our Vision
- We will attract, retain and develop excellent faculty and staff to enable the University to fulfill its mission, both now and for future generations.
- We will enhance the University's physical and technological infrastructure to ensure our people continue to do their best work efficiently and effectively in a healthy environment.
- We will blend the physical and virtual worlds, while developing the campus and facilities of the future.
- We will practice and enhance the principles of sustainability across operations, academics, student life, research and community engagement.
- We will enable a culture of operational excellence throughout the University.

Indicators include:
- Research Productivity
- Teaching Productivity

Intellectual Capital
 Narrative on faculty focus, visibility, and prominence
  Visual of faculty vis-à-vis other units nationwide [chart provided]
  Unit rankings [chart provided]
 Narrative on professional and leadership development for individuals in unit
  Leadership succession and pipeline
 Research/creative activities
  Narrative on research focus areas of faculty
   Scholarly research index [chart provided]
   Faculty research productivity radar [chart provided]
   Grant activity [chart provided]
 Teaching
  Narrative on teaching enterprise
   Count of classes taught at level and size [chart provided]
   Cost data on teaching [chart provided]
 Service
  Overview of service activities and distribution
   Table [created via facilitated activity w/ VP faculty Affairs Office]

 Areas of strength
 Areas identified as opportunities for strengthening

Sustainable Campus
 Narrative on sustainability focus within unit, if applicable
  Academic touch points
   Classes included in Office of Sustainability database [data provided]
  Research touchpoints
   Research activities [chart provided]

 Areas of strength
 Areas identified as opportunities for strengthening

Boundless campus
 Narrative on activities beyond Newark campus
  Lewes, Georgetown, Suffolk County
  UD Online

 Areas of strength
 Areas identified as opportunities for strengthening

Institutional Priority: Community Engagement

Narrative on community engagement profile of unit

    Data from NSSE on student activities [chart provided]

    Data from Carnegie survey [chart provided]

Areas of strength

Areas identified as opportunities for strengthening

The next seven years

Narrative on path forward for unit

    What are the strategic directions would like to pursue?

        How will the unit pursue enhancing their standings in relevant national rankings?

        What does impact look like for this unit?

    What are the strategic questions on which the unit would like help from external visitors?

    [question identification can be facilitated by Office of the Provost]

        For each provide a narrative about:

            Insight as to why this is an important goal

            Brief context

            Any relevant data

Scenario planning

    Given the strategic directions indicated above, provide a narrative and justification around the following scenarios:

- If the unit was to experience unprecedented growth, and receive windfall resources, where would the unit strategically invest those resources?
- If the unit had to pare down their strategic directions to one, which one initiative would the unit pursue?

Supplementation Materials

Unit, College, and University Strategic Plans

DEI plan, if applicable

IRE data packet

Other documents