



Applying for the Multicultural Course Designation

What is the Requirement?

It is a University of Delaware General Education requirement that focuses on inclusive excellence by stressing multicultural, ethnic, and/or gender related issues.

Who can apply?

Any department in the University can submit courses for consideration.

Why apply?

Departments that offer multicultural courses can boost enrollment, attract new majors, and strengthen their curriculum. Diversity awareness is an important skill for students in all disciplines, so we encourage you to examine your current offering or consider developing new courses with the multicultural designation.

Courses certified to meet the multicultural requirement must meet three of the following criteria:

1. Diversity Self-Awareness and Perspective Taking

Students can articulate their own individual identity in relation to key concepts such as race, ethnicity, gender, sexuality, language, social class, disability, national origin, and religious affiliation, and can also reflect on how their social position differs from, and impacts, their relationships in diverse environments. In other words, students will learn to locate themselves within larger structures of difference and understand how their own position shapes their identity and/or worldview, as well as how that identity and/or worldview may differ from others.

2. Cultural Difference

Students gain in-depth knowledge of the history, lived experience, artistic production, identity and/or worldview of one or more underrepresented groups in the West (i.e., the US, Great Britain, Europe, Canada, Australia, New Zealand) and/or of a non-Western culture (or cultures). Students can articulate particular aspects and experiences of these cultures as well as how they may be similar to or different than the students' own.

3. Personal and Social Responsibility

Students analyze the ethical, social, and/or environmental consequences of policies, ideologies, or actions on marginalized communities/groups within the US or internationally. Based on this analysis, students identify a range of potential personal and civic responses to these issues. A service learning version of this course may allow students to directly take informed and responsible action to address these challenges.

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4. Understanding Global Systems

Students gain and apply the tools to think systematically about how institutions, ideologies, rhetorics, and/or cultural representations shape a people's culture and identity, which may include their role in perpetuating inequality, whether historically or in the present day.

These principles are based on the work of Dr. James Jones's (Center for the Study of Diversity and emeritus faculty in the Department of Psychology and Brain Sciences) DC6, or [Diversity Competency](#).

Faculty proposing to certify a course for the multicultural course criteria must submit the following:

- A course syllabus.
- A list of each of the three criteria the course will satisfy along with copies of the assignment that satisfies each one (this could be a reading, project, essay, etc.)

Select Multicultural Course Titles:

AFRA 318 Feminism(s) and Fashion in the African Diaspora

AFRA 375 Peoples and Cultures of Modern Latin America

ANTH 212 The Anthropology of Islam

ARTH 101 Visual Culture

BHAN 236 Health and Physical Activity Abroad

BISC 127 Environments and Cultures in Conflict

BUAD 355 Ecotourism Entrepreneurship

CGSC 102 Language, Mind and Society

CHIN 204 The Art of Chinese Calligraphy

COMM 284 Gender, Culture and Digital Media

EDUC 459 Urban Schools in Urban Landscapes

FASC 319 Dress and Textiles in World Cultures

HIST 327 Topics in Jewish History

HLTH 245 Cultural Awareness for Health and Healthcare

HOSP 214 Issues in Tourism Management

LING 101 Introduction to Linguistics I

MUSC 205 Music of the World

NTDT 475 Transcultural Foods and Cuisine

NURS 414 Women and Gender in Healthcare

PHIL 216 Introduction to Feminist Theory

PLSC 100 Plants and Human Culture

POSC 352 Refugees and Forced Migration

SOCI 221 Race and Sports in American Society

SPTM 416 International Sport Management

WOMS 209 Mindfulness and Self Care for Trauma Work: Gendered Perspectives

