FRIDAY, SEPTEMBER 8
3:30–5 p.m. | Gore Hall 208
First-Friday Roundtable: “Why Don’t They Talk?”
Creating a Classroom Community
www.udel.edu/003969

SATURDAY, SEPTEMBER 16
1 p.m. Tailgate at Football Game
3:30 p.m. Game Starts
President’s tailgate at Delaware Stadium for Cornell vs. UD football game
Reservation required

SATURDAY, SEPTEMBER 23
3–6 p.m. | Center for the Arts Lawn
“Hail & Well Done” at Center for the Arts Green
Reception for all new and newly promoted faculty and guests
Reservation required

FRIDAY, OCTOBER 6
12–2 p.m. | Courtyard Marriott
Faculty Excellence Awards Luncheon
President Assanis and the Board of Trustees invite new faculty to a luncheon, featuring a panel discussion by last year’s Faculty Excellence Award winners.
Reservation required

FRIDAY, OCTOBER 6
3:30–5 p.m. | 208 Gore Hall
First Friday Roundtable: How do I help undergraduates to become successful here at UD?
Advising Skills and Technologies: A Toolbox for Advising Undergraduates
www.udel.edu/003974

TUESDAY, OCTOBER 10
12–1:30 p.m. | Location TBD
Mentoring for Success. Research and Teaching

OCTOBER 23–29 (MULTIPLE PROGRAMS)
Open Access Week
Learn about the potential benefits of Open Access for your teaching and scholarship, and share your learning and experiences with colleagues.

“Publishing: Navigating the Confusing World of Copyright, Authors’ Rights, and Open Access”
Workshop Monday, October 23, 2–3 p.m., Library room 114 with Julia Oestreich

“Creative Commons Licenses”
Hands-on workshop Tuesday, October 24, 4–5:30 p.m. in Library room 114, with Nico Carver and John Stevenson

WEDNESDAY, NOVEMBER 1
12–1:30 p.m. | Location TBD
Mentoring for Success: Peer Reviews, Annual Appraisals, P&T

FRIDAY, NOVEMBER 3
3:30–5 p.m. | Gore Hall 208
First Friday Roundtable: Why don’t they do the reading?
www.udel.edu/003973

TUESDAY, NOVEMBER 7
11 a.m.–2 p.m. | Lerner Atrium
UD New Faculty and Researcher Orientation
The Research Office invites new faculty members and researchers to attend an introduction to conducting research at UD. The event includes remarks from the Vice President of Research, Scholarship & Innovation, an overview of resources from the Research Office and campus, and a networking lunch.

JANUARY 9–11
TBD | TBD
Course Design Institute 2018
JANUARY 25 AND 26
9 a.m.–6 p.m. | Faculty Commons
Drop in Syllabus Clinic

FEBRUARY 9
3:30–5 p.m. | Location TBD
First Friday Roundtable: How do I document my teaching for promotion and tenure?
www.udel.edu/003971

FRIDAY, MARCH 2
3:30–5 p.m. | Location TBD
First Friday Roundtable: How do I make grading less painful?
www.udel.edu/003968

FRIDAY, MARCH 9
6:30 p.m. | Reception then Play
An Evening of the Arts at UD
A Flea in Her Ear Play at the Roselle Center for the Arts, preceded by a reception at the University Museum Gallery in Old College
Reservation required

MARCH 21–31
Open Education Week
Learn about free and open educational opportunities that exist for everyone. Programs at the library this week will address finding and adapting affordable, high quality content that can be used in your courses.

FRIDAY, APRIL 13
3:30–5 p.m. | Location TBD
First Friday Roundtable: Why don’t they like my course?
Creating authentic learning experiences through community engagement
www.udel.edu/003970

SATURDAY, APRIL 28
2–5 p.m.
Winterthur Museum Tour
Enjoy a private tour of the world’s finest collection of American decorative arts, led by UD faculty and graduate students
Reservation required

FRIDAY, MAY 4
3:30–5 p.m. | Location TBD
First Friday Roundtable: How can I take care of myself emotionally and physically during and after the school year in order to become a more mindful instructor?
How to take care of yourself during the end-of-semester two-week sprint.
www.udel.edu/003967

WEDNESDAY–THURSDAY, MAY 30–MAY 31
Summer Institute on Teaching 2018

Event Categories:
- Cohort Building/Social Events
- Teaching Support
- Mentoring Conversations
- Multi-Day Institutes and Resource Weeks

The New Faculty Events series is brought to you by the Office of the Provost, the Library, and the Center for Teaching and Assessment of Learning (CTAL).

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